

VI. STUDENTS WITH DISABILITIES

Wabash College Policy Relating to Documentation and Accommodation

Wabash College responds to the needs of students with disabilities as outlined in Section of the Rehabilitation Act of 1973 (PL 93-112) and the Americans with Disabilities Act of 1990 (PL 101-336). The College will provide persons with disabilities an equal opportunity to participate in and benefit from programs and services as afforded to other individuals. This is done in the most integrated setting appropriate to the needs of the individual with a disability.

Students with a disability are encouraged to inform the Disability Service Coordinator, Center Hall 104A of their disability. However, respect the student's right to confidentiality. The student's instructor and relevant College officials will be notified of the student's disability only after the student's written permission for his information to be shared.

Documentation of the disability must be on file in the Disability Services Office, Center Hall 104A before an accommodation will be recommended.

- An individual with a physical disability will provide documentation from a medical professional such as a physician, physical therapist, occupational therapist, ophthalmologist, optometrist, or audiologist.
- An individual with a condition affecting emotional or psychological functioning will provide documentation from an appropriate licensed psychologist or psychiatrist.
- An individual with a learning disability will provide documentation from a licensed psychologist, physician, or other specialist. The documentation will include a psychoeducational evaluation that has been administered within the last three years. Documentation must clearly state a learning disability exists. An individual is not considered to have a learning disability if the individual is a learning difference or a learning problem does not constitute a learning disability.

Once appropriate documentation is received, necessary academic accommodation will be determined.

- The student has the responsibility of deciding whether he will request accommodation. If he chooses accommodation, then the instructor will be notified for the coordination of which accommodation is requested. The student is encouraged to communicate with his instructor or relevant staff about his disability as early in the semester as possible.
- Each request for accommodation must be accompanied by the individual with a disability must be an active participant in the accommodation process.
- In the accommodation process, available diagnostic information, the student's past experiences, and recommendations from the student's instructor will be considered.

- Appropriate accommodations may include but are not limited to the following: relocating classroom or an accessible room; removing physical barriers; providing interpreters and note takers; using assistive technology such as closed captioning and electronic devices; providing electronic materials in large print; allowing lecture notes to be typed; ending meetings using a different meeting format; reducing course load; and providing alternative assignments.
- If the requested accommodation is a course-based accommodation for a requirement, the request will be forwarded to the Curricular Appeals Committee.
- If it is not appropriate for the instructor to determine if an accommodation is needed in his or her course, the instructor should consult with the Disability Services Coordinator.

In the event that a student with a documented disability is not satisfied with a recommended accommodation, he or she is encouraged to work with the Disability Services Coordinator and his or her instructor to resolve the matter informally. However, if the student has remaining questions of concern, he may contact the Dean of Students.